Bachelor of Education (Early Childhood Education) (Hons)

(R/143/6/0109) (MQA/FA 3817) 10/2025

The program equips learners with knowledge, skills, and competencies to enable them to be professional early childhood educators so as to provide quality early child care and education which encompasses both formal and informal education and care of the child from birth to six years old.

BENEFITS

- To produce early childhood educators who have relevant and related knowledge and technical competence in good digital and numeracy skills.
- To produce early childhood educators who have caring personality, positive attitude

and entrepreneurial mind set in providing early childhood care and educational services.

- To produce early childhood educators who are responsible and accountable for engaging families and communities through good communication and interpersonal skills in ensuring the well-being of children.
- To produce early childhood educators who are professional, ethical, and sustainable in carrying out their duties in providing early childhood care and education in all settings.

CAREER PROSPECTS

- Childcare Centre Director
- Kindergarten Teacher
- Pre School Teacher
- Special Education Teacher

ENTRY REQUIREMENTS

STPM: Minimum Grade C (GP 2.0) 2 subjects STAM: Minimum grade of Jayyid Matriculation/Foundation: Pass or its equivalent Diploma: Minimum ECE or its equivalent

For International Students IELTS: Minimum 5.0

Duration of study 3 year

Credit Hours 121

YEAR1

- Education Psychology
- Introduction to Early
 Childhood Education
- Child Growth & Development
- Philosophy of Education
- Children's Emotional and Social Development
- Teacher's Ethics and Professionalism
- Instructional Technology and Learning
- Pedagogical Models and Strategies
- Curriculum Development
- Children with Special Needs
- Co.Curriculum Education
- Guidance and Counselling in School
- Entreprenuership*
- Hubungan Etnik
- Co Curriculum (Kembara Club)

SUBJECTS OFFERED

YEAR 2

- English For Academic Purposes
- Language and Literacy for Early Childhood Education
- Mathematics for Early
 Childhood Education
- Science and Technology for Early Childhood Education
- Music, Movement, and Play for Early Childhood Education
- Assessment and Observation for Early Childhood Education
- Children's Art and Creativity
- Family Involvement in Early Childhood Education
- Introduction To E-Learning
- Spiritual & Moral Development of Young Children
- Children's Health, Nutrition and Safety
- The Relationship Between Teachers, Families,
- Communities, and Culture

- Academic Skills
- Tamadun Islam dan Tamadun Asia (TITAS)
- Gifted Children

YEAR 3

- English For Employment
- Management and Quality Early Childhood Centres
- Moral Education in Early Childhood Education (Non-Muslim Students) / Islamic Education in Early Childhood Education (Muslim Students)
- Physical Education for Young Children
- Early Childhood Education Curriculum
- Research in The Classroom
- Project Paper
- Practicum 1
- Practicum 2